

Fall 2020 Cascades HC Colloquia

HC 407 **Politics of Diseases** 1 HC Credit(s)

CRN: 19821 Section 502 SEM W 1700 - 1750

Instructor(s): Bruce Seal

During the course we will explore the political impacts of various diseases on human societies. Those diseases can be afflictions of humans, animals, plants or insects that have had or have an economic or social impact on human societies. Students will determine if politics has, had or continues to play a role in how various societies deal with economically and socially important diseases. This will entail learning basic biology of various diseases, their agents or causes, disease detection and how we as humans work towards controlling or alleviating disease states. Finally, what are or were the politics, economic and social issues, involved with each disease studied in class and do these factors continue to play a role in human societies today. **Satisfies: HC Colloquia**

ENSC 407H / HC 407 **Introduction to Traditional Ecological Knowledge** 2 HC Credit(s)*Choose either the ENSC 407H section OR the HC 407 section, not both.*

ENSC 407H CRN: 17543 Section 400 online

HC 407 CRN: 17542 Section 401 online

Instructor(s): Samantha Chisholm Hatfield

The goal of this course is to understand Traditional Ecological Knowledge (TEK) and sustainability practices from a Native American perspective, focusing on the Pacific Northwest but also addressing other Tribes nationally. The emphasis will be on techniques the Siletz have implemented and continue utilizing, but we will also incorporate other techniques from tribal perspectives in local and national areas, as well as how these utilizations coincide with agencies on local, state, and federal levels. This class will focus on how state and federal guidelines, laws, and regulations affect and implement tribal policies and tribal members. This course promotes TEK as a viable sustainability technique and teaches students and community members about further understanding TEK, in cooperation through agencies and policies such as treaties and NAGPRA on Indigenous lands, traditional areas, and cultural practices. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.** **Satisfies: HC Colloquia**

HC 407 **Lady Detectives** 2 HC Credit(s)

CRN: 20105 Section 402 online

Instructor(s): Clare Braun

From Agatha Christie's Miss Marple to Kristen Bell's Veronica Mars, women have solved some of the dastardliest crimes of the detective genre both on the page and on the screen. We will look at a variety of texts and films featuring lady detectives—some very ladylike indeed, some decidedly not—to examine the cross-sections between gender and genre. How do these detectives use their performance of gender to solve mysteries? How do these stories challenge, reinforce, and/or complicate traditional notions of gender and crime? **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.** **Graded: P/N. Satisfies: HC Colloquia**

Fall 2020 Cascades HC Electives

HC 409**Civic Engagement**

1 HC Credit(s)

CRN: 19822

Section 501

PRAC

Instructor(s): Leanna Dillon

Honors students can earn credit while participating in an ongoing community engagement project within the local community. Participating honors students commit to serve an average of 2-3 hours per week within their project site, keep track of their service hours, and complete a 2 page reflection paper due at the end of the term. Students must contact Leanna Dillon (leanna.dillon@oregonstate.edu) to complete a Learning Agreement and get details on how to register for this course prior to the start of the term. **Graded: P/N. Satisfies: HC Elective**

Fall 2020 Cascades HC Thesis/Research/Projects

HC 408 **Thesis Stage 2: Explore & Build** 1 HC Credit(s)

CRN: 20168 Section 400 online

Instructor(s): Kassena Hillman

HC 408: Stage 2 Explore & Build will guide you through the second stage of the Thesis Success in Stages (TheSIS) process. In this class you will explore the many resources at the HC and OSU to help you find a mentor and a project, build strategies for a successful thesis experience, learn the components of the thesis, and plan out your next steps. You will also hear from students and faculty with recent experience in the thesis process. You do not need to have a thesis idea to be in Stage 2. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.** PREREQS: Prior completion of TheSIS Stage 1 as outlined at honors.oregonstate.edu/thesis. **Graded: P/N. Satisfies: HC Thesis/Research/Projects**

HC 403 **Thesis Stage 3: Commit** 1 HC Credit(s)

CRN: 17234 Section 502 Thesis

Instructor(s): Rebekah Lancelin

This independent study credit will guide students through Stage 3 of the Thesis Success in Stages (TheSIS) process, Commit. We will cover the process of writing a thesis proposal, and developing a research plan. Students interested in signing up for this course must contact an HC advisor at uhcadvisor@oregonstate.edu. If you are interested in taking independent study thesis credits for a different stage of the TheSIS process, please contact an HC advisor at uhcadvisor@oregonstate.edu. **Graded: P/N. Satisfies: HC Thesis/Research/Projects**

HC 403 **Thesis Stage 4: Compose & Complete** 1 HC Credit(s)

Choose one section

CRN: 17233 Section 501 Thesis **Graded A-F**

CRN: 17234 Section 502 Thesis **Graded P/N**

Instructor(s): Ben Mason

This independent study credit will guide students through Stage 4 of the Thesis Success in Stages (TheSIS) process, Compose & Complete. The goals of this stage are to plan for the completion of a thesis draft, the preparation for the thesis defense, and the design of a thesis poster. Students interested in signing up for this course must contact Ben Mason at ben.mason@oregonstate.edu. If you are interested in taking independent study thesis credits for a different stage of the TheSIS process, please contact an HC advisor at uhcadvisor@oregonstate.edu. **Satisfies: HC Thesis/Research/Projects**

****TEMPORARILY REMOVING BECAUSE UNITS / INSTRUCTORS HAVE NOT CONFIRMED WHETHER IT CAN ACTUALLY BE OFFERED****

HC 409 **Professional & Career Development**

1 HC Credit(s)

CRN: ADD Section 502 PRAC TBD TBD - TBD

Instructor(s): LeeAnn Baker

This professional and career development course is designed to increase your awareness of skills necessary for a successful life after college. We will work together to create a customized development plan focused on your strengths and weaknesses with an aim to achieve your development goal. We will give you the fundamentals and you will practice these skills with your classmates and the larger community. Part of the course will include attending professional development and career events. This course is for anyone who hopes to have a smooth transition to adulthood! **Graded: P/N. Satisfies: HC Elective**