

# HC Ecampus Spring 2023 Offerings

OSU-Cascades & Corvallis campus honors students are able to register for Ecampus honors sections. To see the on-campus honors course & colloquium offerings, view the other HC schedules and course descriptions at <https://honors.oregonstate.edu/class-schedule> .

These are Ecampus courses. ***Tuition rates for Ecampus courses are different than on-campus courses and can be found at <https://ecampus.oregonstate.edu/services/tuition/> .***

Other important information:

**Add/Drop Deadlines:** Add/Drop deadlines for courses that take place in pre-term extension periods, weeks 1-5, or weeks 6-10 are different from the add/drop deadlines for courses that take place over the entire term. See the academic calendars for more information about the add/drop deadlines:

- Add/Drop Deadlines for regular courses that take place over the entire term: <https://registrar.oregonstate.edu/osu-academic-calendar/>
- Add/Drop Deadlines for “Non-traditional courses,” like courses that take place in the pre-term extension period, weeks 1-5, or weeks 6-10: <https://registrar.oregonstate.edu/non-traditional-course-academic-calendar>

## Spring 2023 Ecampus HC Bacc Core

### **WR 327H**      *Technical Writing*

3 HC Credit(s)

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**Choose one section, not both.**

CRN: 59864	Section 400	ONLN	Emily Elbom
CRN: 60840	Section 401	ONLN	August Baunach

This class will prepare you to produce instructive, informative, and persuasive documents aimed at well-defined and achievable outcomes. Technical documents are precise, concise, logically organized, and based on factual information. The purpose and target audience of each document determines the style that an author chooses, including document layout, vocabulary, sentence and paragraph structure, and visuals. To this end, this course will teach processes for analyzing writing contexts and producing effective, clean, and reader-centered documents in an efficient manner. You can expect to gather, read, and present the technical content of your field to various audiences in attractive, error-free copy, as well as to learn strategies for presenting that content orally. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at [ecampus.oregonstate.edu/services/tuition](https://ecampus.oregonstate.edu/services/tuition).** PREREQS: WR 121/121H. RESTRICTIONS: Minimum of sophomore standing required. **Satisfies: HC BaccCore - Writing II**

## Spring 2023 Ecampus HC Colloquia

### **HC 407**      ***Murder, Mayhem, and Makeup: Lady Detectives on Page and Screen***      2 HC Credit(s)

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CRN: 58704      Section 400      ONLN

Instructor(s): Clare Braun

From Agatha Christie's Miss Marple to Kristen Bell's Veronica Mars, women have solved some of the dastardliest crimes of the detective genre both on the page and on the screen. We will look at a variety of texts and films featuring lady detectives—some very ladylike indeed, some decidedly not—to examine the cross-sections between gender and genre. How do these detectives use their performance of gender to solve mysteries? How do these stories challenge, reinforce, and/or complicate traditional notions of gender and crime? **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at [ecampus.oregonstate.edu/services/tuition](https://ecampus.oregonstate.edu/services/tuition).** Graded: P/N. Satisfies: HC Colloquia

### **HC 407**      ***How to be Less Wrong: A Study in Common Misconceptions***      2 HC Credit(s)

**This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at [ecampus.oregonstate.edu/services/tuition](https://ecampus.oregonstate.edu/services/tuition)**

CRN: 59861      Section 402      ONLN

Instructor(s): Andy Olstad

Some of us lived in the universe this comic describes: <https://xkcd.com/843/>  
Do you wish you lived in this universe too? Help make the world a little better by checking your own misconceptions! Each week we will choose a different area of knowledge (cooking, literature, science, religion, history, and more) and investigate common misconceptions. We will draw from several sources, including the Wikipedia list but also from sources like Lies My Teacher Told Me or even The Structure of Scientific Revolutions. Students will have the opportunity to make predictions, do their own myth-busting, and survey friends to find out how common a mistaken belief is. Students should come to this class ready to joyfully delve into something we thought we knew- and be willing to learn that what we know ain't so! **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at [ecampus.oregonstate.edu/services/tuition](https://ecampus.oregonstate.edu/services/tuition).** Graded: P/N. Satisfies: HC Colloquia

**HC 407                      Science, Ethics and Star Trek** 1 HC Credit(s)

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CRN: 59862                      Section 403                      ONLN

Instructor(s): Diana Rohlman

“What you're doing isn't self-defense. It's the exploitation of another species for your own benefit. My people decided a long time ago that that was unacceptable, even in the name of scientific progress.” --Captain Kathryn Janeway, Starfleet. To this day, while we have the ability to clone animals (and therefore humans), the ethical and moral ramifications have tempered many scientific advances. The fictional universe of Star Trek often explores the nexus of advanced technologies and the resultant ethical considerations. This class will use episodes from the Star Trek universe, paired with real-life case studies to delve into the seen and unforeseen consequences of science and medicine. We will go where few have gone before, using Star Trek as a lens to understand the role of ethics in biological and clinical research. Engage! **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at [ecampus.oregonstate.edu/services/tuition](https://ecampus.oregonstate.edu/services/tuition). Satisfies: HC Colloquia**

**HC 407                      Philosophy and Happiness** 2 HC Credit(s)

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CRN: 60400                      Section 404                      ONLN

Instructor(s): Marta Kunecka

Explores various philosophical and psychological approaches to happiness and how culturally specific ideas of happiness have shaped the social and cultural realities around the world. Explores the human need for happiness within cultures. Examines happiness through the writings of the greatest Eastern and Western philosophers. Analyzes research on happiness within positive psychology. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at [ecampus.oregonstate.edu/services/tuition](https://ecampus.oregonstate.edu/services/tuition). Graded: P/N. Satisfies: HC Colloquia**

**HC 407 /                      Intro to Traditional Ecological Knowledge (TEK)**  
**ENSC 407H** 2 HC Credit(s)

**This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at [ecampus.oregonstate.edu/services/tuition](https://ecampus.oregonstate.edu/services/tuition)**

*Register for the ENSC 407H section OR the HC 407 section, not both.*

ENSC 407H CRN: 58709                      Section 400                      ONLN

OR

HC 407 CRN: 58705                      Section 401                      ONLN

Instructor(s): Samantha Chisholm Hatfield

The goal of this course is to understand Traditional Ecological Knowledge (TEK) and sustainability practices from a Native American perspective, focusing on the Pacific Northwest but also addressing other Tribes nationally. The emphasis will be on techniques the Siletz have implemented and continue utilizing, but we will also incorporate other techniques from tribal perspectives in local and national areas, as well as how these utilizations coincide with agencies on local, state, and federal levels. This class will focus on how state and federal guidelines, laws, and regulations affect and implement tribal policies and tribal members. This course promotes TEK as a viable sustainability technique and teaches students and community members about further understanding TEK, in cooperation through agencies and policies such as treaties and NAGPRA on Indigenous lands, traditional areas, and cultural practices. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at [ecampus.oregonstate.edu/services/tuition](https://ecampus.oregonstate.edu/services/tuition). Satisfies: HC Colloquia**

## Spring 2023 Ecampus HC Thesis/Research/Projects

### **HC 408**

### ***Thesis Stage 1: Plan***

1 HC Credit(s)

**This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at [ecampus.oregonstate.edu/services/tuition](https://ecampus.oregonstate.edu/services/tuition)**

CRN: 59863      Section 401      ONLN

Instructor(s): Beau Baca

HC 408 Stage 1 will introduce you to the Thesis Success in Stages (TheSIS) process, as well as to some of the research happening at OSU and how undergraduate students can take part. You'll explore ways that your own interests, academic or otherwise, can be a springboard to a thesis topic, and discover the benefits of doing a thesis that go well beyond your time at OSU. By the end of the term, you'll have a (flexible) plan of action in place for the years ahead. A required course for all first-year and transfer students to be taken during the first three terms in the Honors College. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at [ecampus.oregonstate.edu/services/tuition](https://ecampus.oregonstate.edu/services/tuition). Graded: P/N. Satisfies: HC Thesis**

### **HC 408**

### ***Thesis Stage 2: Explore & Build***

1 HC Credit(s)

**This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at [ecampus.oregonstate.edu/services/tuition](https://ecampus.oregonstate.edu/services/tuition)**

CRN: 57123      Section 402      ONLN

Instructor(s): Kassena Hillman

Thesis Stage 2: Explore & Build will guide you through the second stage of the Thesis Success in Stages (TheSIS) process. In this class you will explore the many resources at the HC and OSU to help you find a mentor and a project, build strategies for a successful thesis experience, learn the components of the thesis, and plan out your next steps. You will also hear from students and faculty with recent experience in the thesis process. You do not need to have a thesis idea to be in Stage 2. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at [ecampus.oregonstate.edu/services/tuition](https://ecampus.oregonstate.edu/services/tuition). PREREQ: Prior completion of Thesis Stage 1 as outlined at [honors.oregonstate.edu/thesis](https://honors.oregonstate.edu/thesis). Graded: P/N. Satisfies: HC Thesis**