

Fall Extension 2019 Course Options

These classes take place prior to the first day of fall term and are not open to incoming first-year students. Must register by 9/6/19. **If you have questions about the content or plan the fall extension course, please contact the instructor.** If you'd like to register for the class, please follow the instructions in the course description below:

ENSC 407H **Oregon's High Desert** 2 HC Credit(s)

CRN: 20238 Section 501 SEM Pre-trip meeting 9/17/19 at 1200-1350
5-day field trip 9/18/19 – 9/22/19

Instructor(s): Kaplan Yalcin

To register for this class, follow the instructions below this course description.

This Honors College colloquia explores Oregon's High Desert (the area east of the Cascades and south of the Blue Mountains). Through a five day field trip we will explore the relationships between the region's geological, climate, and human history as seen in the physical and living landscape of this part of the state. This colloquium seeks to integrate concepts from geology, hydrology, biology, and ecology. This is a field-trip course that takes place only on September 18th through September 22nd with a pre-trip meeting on September 17th. **OSU-Cascades students will participate in the pre-trip meeting virtually – contact the instructor for more information about how you'll participate in the pre-trip meeting. Must register by 9/6/19.** This course is not available for incoming first-year students. **Course Fee: \$48.**
Satisfies: HC Colloquia

How to register for this fall extension class:

1. **AFTER you are eligible to register** for classes, send an email to uhcadvisor@oregonstate.edu and provide the following information. We'll process requests in the order received; if any of the details below are missing, that may cause a delay.
 - a. Your full name & OSU student ID
 - b. Your class standing & the date/time that you became eligible to register
 - c. Class subject/number you want to register for (ex. ENSC 407H)
 - d. The CRN for the class you want to register for
2. You will receive an email with information regarding your override and when you'll be able to add the class

Fall 2019 Honors BaccCore Options

COMM 111H **Public Speaking** 3 HC Credit(s)

CRN: 19597 Section 501 LEC TTh 1000 - 1120

Instructor(s): Nicholas Dahl

Public communication as it relates to informative and persuasive discourse. The theory and practice of public speaking in informative and persuasive contexts. **Satisfies: HC BaccCore - Speech**

Fall 2019 Honors Colloquia Options

HC 407

Practical Vocabulary

1 HC Credit(s)

CRN: 19977 Section 501 SEM T 1600 - 1650

Instructor(s): Timothy Burnett

This colloquium will focus on vocabulary expansion through reading and audio review of higher level words. Students will listen to the audio files of the "Verbal Advantage" program and demonstrate understanding through in-class discussion. The Verbal Advantage program focuses on pronunciation, spelling, roots, derivation, and common mistakes. These vocabulary skills are integral in appropriate scientific writing, intellectual discourse, and graduate school application.

Satisfies: HC Colloquia

HC 407

Shakespeare via Ashland

1 HC Credit(s)

CRN: 20292 Section 502 SEM Pre-trip meeting W 10/2/19 at 1600 - 1650
3-day field trip 10/18/19 – 10/20/19
Post-trip meeting W 10/30/19 at 1600-1650

Instructor(s): Eric Hill

The course requires attendance at an organizational meeting (10/2/19), a three-day field trip (10/18/19 - 10/20/19), and one discussion meeting (10/30/19). At this meeting you will turn in and discuss your written assignment.

Write either of two options:

1. a short (no longer than five minute) scene based on one of the plays or
2. an analysis based on at least one character from the play.

Travel Details: Departing Friday (10/18/19); arrive in Ashland to check into the hotel and leave to see first play.

Saturday will consist of two shows. Return Departure Sunday (10/20/19) at 10:00am (following breakfast).

Course fee includes tickets for three plays, coach travel, and two nights hotel stay with continental breakfast. Bring money for snacks and meals - only breakfast will be provided. Since all arrangements have been prepaid, the course fee is non-refundable if the course is not dropped prior to the 1st day of the term. All students are required to travel and stay as a group. Please note that this class can only be taken twice for credit. Pre-trip meeting: W 10/2/19 at 1600-1650; 3-day field trip: 10/18/19 - 10/20/19; Post-trip meeting: W 10/30/19 at 1600-1650. **OSU-Cascades students will participate in the pre-trip and post-trip meetings virtually – contact the instructor for more information about how you'll participate in those meetings. Course Fee: \$268.** Fee non-refundable if not dropped by the first day of the term. **Graded: P/N.**

Satisfies: HC Colloquia

ENSC 407H / HC 407

Introduction to Traditional Ecological Knowledge

2 HC Credit(s)

Choose either the ENSC 407H section or the HC 407 section

ENSC 407H CRN: 18797 Section 400 SEM online

HC 407 CRN: 18796 Section 401 SEM online

Instructor(s): Samantha Chisholm Hatfield

The goal of this course is to understand Traditional Ecological Knowledge (TEK) and sustainability practices from a Native American perspective, focusing on the Pacific Northwest but also addressing other Tribes nationally. The emphasis will be on techniques the Siletz have implemented and continue utilizing, but we will also incorporate other techniques from tribal perspectives in local and national areas, as well as how these utilizations coincide with agencies on local, state, and federal levels. This class will focus on how state and federal guidelines, laws, and regulations affect and implement tribal policies and tribal members. This course promotes TEK as a viable sustainability technique and teaches students and community members about further understanding TEK, in cooperation through agencies and policies such as treaties and NAGPRA on Indigenous lands, traditional areas, and cultural practices. This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. **Satisfies: HC Colloquia**

Fall 2019 Honors Elective Options

HC 409

Civic Engagement

1 HC Credit(s)

CRN: 20291

Section 501

PRAC

Instructor(s): Leanna Dillon

Honors students can earn credit while participating in an ongoing community engagement project within the local community. Participating honors students commit to serve an average of 2-3 hours per week within their project site, keep track of their service hours, and complete a 2 page reflection paper due at the end of the term. Students must contact Leanna Dillon (leanna.dillon@oregonstate.edu) to complete a Learning Agreement and get details on how to register for this course prior to the start of the term. **Graded: P/N. Satisfies: HC Elective**

HC 409

Professional & Career Development

1 HC Credit(s)

CRN: 20330

Section 502

HYB

F 1600 - 1750

Meets weeks 3 & 7 only

Instructor(s): LeeAnn Baker & Nathan Petitti

This professional and career development course is designed to increase your awareness of skills necessary for a successful life after college. We will work together to create a customized development plan focused on your strengths and weaknesses with an aim to achieve your development goal. We will give you the fundamentals and you will practice these skills with your classmates and the larger community. Part of the course will include attending professional development and career events. This course is for anyone who hopes to have a smooth transition to adulthood! Meets weeks 3 & 7 only. **Graded: P/N. Satisfies: HC Elective**

Fall 2019 Honors Thesis/Research/Projects Options

HC 403

Thesis Stage 3: Commit

1 HC Credit(s)

CRN: 58460 Section 501 Thesis Graded P/N

Instructor(s): Rebekah Lancelin

This independent study credit will guide students through Stage 3 of the Thesis Success in Stages (TheSIS) process, Commit. We will cover the process of writing a thesis proposal, and developing a research plan. Students interested in signing up for this course must contact an HC advisor at uhcadvisor@oregonstate.edu. If you are interested in taking independent study thesis credits for a different stage of the TheSIS process, please contact an HC advisor at uhcadvisor@oregonstate.edu. **Satisfies: HC Thesis/Research/Projects**

HC 403

Thesis: Stage 4 Compose @ Complete

1 HC Credit(s)

CRN: 58460 Section 501 Thesis Graded P/N

OR

CRN: 58461 Section 502 Thesis Graded A-F

Instructor(s): Ben Mason

This independent study credit will guide students through Stage 4 of the Thesis Success in Stages (TheSIS) process, Compose & Complete. The goals of this stage are to plan for the completion of a thesis draft, the preparation for the thesis defense, and the design of a thesis poster. Students interested in signing up for this course must contact Ben Mason at ben.mason@oregonstate.edu. If you are interested in taking independent study thesis credits for a different stage of the TheSIS process, please contact an HC advisor at uhcadvisor@oregonstate.edu. **Satisfies: HC Thesis/Research/Projects**