

Most Spring 2021 honors class offerings will be offered remotely. For more information and to know which sections are offered remotely or in-person, check the official OSU schedule at classes.oregonstate.edu *at the time you register*.

Spring 2021 Cascades Schedule & Important Information about Related Opportunities

The following options are additional ways HC Cascades students can earn HC credits beyond the offerings listed in this schedule document.

The Honors Contract Option allows students the opportunity to earn honors credits by engaging more deeply in a general enrollment course that is not available in an honors format. For information about the Honors Contract option, please contact an Honors College advisor at uhcadvisor@oregonstate.edu or Pat Ball at Pat.Ball@osucascades.edu.

The Honors College will be offering a small scholarship to off-set the cost of **enrolling in remote honors courses hosted on the Corvallis campus**. Every OSU-Cascades HC student is eligible for one award this academic year. (Scholarships will not exceed \$300.) Take advantage of the many Corvallis campus honors courses offered remotely in spring term! Apply at https://oregonstate.qualtrics.com/jfe/form/SV_6yc37M0RbehF3aR

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Spring 2021 Cascades HC Bacc Core

WR 224H ***Introduction to Fiction Writing*** 3 HC Credit(s)
CRN: 58561 Section 400 online
Instructor(s): Rob Drummond

This special Honors section of WR 224—which fulfills your WR II Bacc Core requirement!—will put an Honors College-twist on the traditional approach to introductory fiction writing. All levels of writing experience and background are welcome! Our goal will be to build your proficiency and comfort level with the elements of compelling fiction writing through discrete exercises and careful reading. In the latter part of the term, you'll apply these newfound skills as you develop your fiction portfolio, the heart of which will be your own completed and revised short story. You'll walk out of the class a better writer and a more discriminating consumer of stories in all mediums. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition. PREREQS: WR 121/121H. Satisfies: HC BaccCore - Writing II**

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Spring 2021 Cascades HC Colloquia

HC 407 ***Exploring Controversies and Debunking Myths in Psychology*** 1 HC Credit(s)

CRN: 59950 Section 501 SEM F 1400 - 1450

Instructor(s): Satoris Howes

This course deals with topics that arouse debate, argument, and controversy, both within the psychological community as well as in the public arena. Controversies and myths within the field of psychology will be presented and the rationale and methodologies that underlie the research conclusions will be examined and critiqued. Sample topics may include whether electroconvulsive (“shock”) therapy should be used to treat depression, whether providing incentives decreases intrinsic motivation, whether playing Mozart helps boost infant intelligence, and whether subliminal messages can persuade people to buy products. **Graded: P/N. Satisfies: HC Colloquia**

HC 407 ***Origins and Evolution of Plant and Animal Domestication*** 1 HC Credit(s)

CRN: 60000 Section 502 SEM W 900 - 950

Instructor(s): Bruce Seal

During the course we will explore the origins of plant and animal domestication accompanied by analyzing the evolutionary genomic and sociological aspects of domestication. Domestication of both plants and animals can be defined as “a distinctive coevolutionary, mutualistic relationship between domesticator and domesticate” that can be “distinguished from related but ultimately different processes of resource management and agriculture” during human history. The origins of domestication continue to be an active area of scientific investigation that impacts present-day agricultural production and companion animal/plant interaction with humans. **Satisfies: HC Colloquia**

HC 407 ***Science, Religion, and Sustainability*** 1 HC Credit(s)

CRN: 60006 Section 503 SEM F 1100 - 1150

Instructor(s): Matthew Orr

This course explores religious ideas such as faith, taboo, meaning, purpose, and inspiration in the context of contemporary scientific knowledge and the earth’s environmental crisis. Readings are drawn from scientists writing about religion, theologians writing about science, and historians and philosophers writing about both. Discussions and writing assignments will seek to identify areas of synergy between scientific and religious thought and encourage individual development of each student’s worldview. **Satisfies: HC Colloquia**

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Spring 2021 Cascades HC Electives

HC 409

Civic Engagement

1 HC Credit(s)

CRN: 56300

Section 501

PRAC

Instructor(s): Leanna Dillon

Honors students can earn credit while participating in an ongoing community engagement project within the local community. Participating honors students commit to serve an average of 2-3 hours per week within their project site, keep track of their service hours, and complete a 2 page reflection paper due at the end of the term. Students must contact Leanna Dillon (leanna.dillon@oregonstate.edu) to complete a Learning Agreement and get details on how to register for this course prior to the start of the term. **Graded: P/N. Satisfies: HC Elective**

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Spring 2021 Cascades HC Thesis/Research/Projects

HC 408 **Thesis Stage 2: Explore & Build** 1 HC Credit(s)

CRN: TBD Section 400 online

Instructor(s): Kassena Hillman

HC 408: Stage 2 Explore & Build will guide you through the second stage of the Thesis Success in Stages (TheSIS) process. In this class you will explore the many resources at the HC and OSU to help you find a mentor and a project, build strategies for a successful thesis experience, learn the components of the thesis, and plan out your next steps. You will also hear from students and faculty with recent experience in the thesis process. You do not need to have a thesis idea to be in Stage 2. **This is an Ecampus course. Tuition rates for Ecampus courses are different than on-campus courses and can be found at ecampus.oregonstate.edu/services/tuition.** PREREQS: Prior completion of TheSIS Stage 1 as outlined at honors.oregonstate.edu/thesis. **Graded: P/N. Satisfies: HC Thesis/Research/Projects**

HC 403 **Thesis Stage 3: Commit** 1 HC Credit(s)

CRN: 56299 Section 501 Thesis

Instructor(s): Rebekah Lancelin

This independent study credit will guide students through Stage 3 of the Thesis Success in Stages (TheSIS) process, Commit. We will cover the process of writing a thesis proposal, and developing a research plan. Students interested in signing up for this course must contact an HC advisor at uhcadvisor@oregonstate.edu. If you are interested in taking independent study thesis credits for a different stage of the TheSIS process, please contact an HC advisor at uhcadvisor@oregonstate.edu. **Graded: P/N. Satisfies: HC Thesis/Research/Projects**

HC 403 **Thesis Stage 4: Compose & Complete** 1 HC Credit(s)

CRN: 56299 Section 501 Thesis

CRN: 58833 Section 502 Thesis

Instructor(s): Beau Baca

This independent study credit will guide students through Stage 4 of the Thesis Success in Stages (TheSIS) process, Compose & Complete. The goals of this stage are to plan for the completion of a thesis draft, the preparation for the thesis defense, and the design of a thesis poster. Students interested in signing up for this course must contact Beau Baca at beau.baca@oregonstate.edu. If you are interested in taking independent study thesis credits for a different stage of the TheSIS process, please contact an HC advisor at uhcadvisor@oregonstate.edu. **Satisfies: HC Thesis/Research/Projects**